



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Law elements [S1IBez2>EIPr]

Course

Field of study

Safety Engineering

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

15

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

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Prerequisites

The student should have basic knowledge on the state system at the level of secondary school graduation, the ability to think logically and practical skills in the search for basic literature available in print and in the Internet, as well as understand the importance of legal and institutional regulatory mechanisms in social life and the economy.

Course objective

Providing students with general information on the legal system and branches of law, with particular emphasis on concluding civil law contracts.

Course-related learning outcomes

Knowledge:

1. The student has advanced knowledge of the risks and their effects, risk assessment in the work environment as well as occupational accidents and diseases. [K1_W03]

2. The student has advanced knowledge of ergonomics, human ecology and environmental protection. [K1_W05]
3. The student knows at an advanced level the concepts and principles of copyright protection, information security and intellectual property protection in a market economy. [K1_W12]

Skills:

1. The student is able to properly select the sources and information derived from them, making the evaluation, critical analysis and synthesis of this information. [K1_U01]
2. The student is able to take part in the debate, to present the problem within the scope of safety engineering using appropriately selected means. [K1_U09]
3. The student is able to identify changes in requirements, standards, regulations and technical progress and the reality of the labor market, and on their basis define the need for supplementing knowledge. [K1_U12]

Social competences:

1. The student is able to see the cause-and-effect relationships in the implementation of the set goals and use the ranks in relation to the significance of alternative or competitive tasks. [K1_K01]
2. The student is aware of the importance of knowledge in solving problems in the field of safety engineering and continuous improvement. [K1_K02]
3. The student is aware of behaving in a professional manner, observing the principles of professional ethics and respecting the diversity of views and cultures.[K1_K06]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: ongoing activity during classes and participation in the discussion; solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assessment: two written tests conducted separately for tutorials and lectures, consisting of multiple-choice questions and open questions; passing threshold: approx. 55% of points.

Programme content

Lectures:

General information about law - the legal system, branches of law, structure and types of legal norms, validity of legal norms in time and space.

Sources of universally binding national law

National law and the law of the European Union.

Judicial system in Poland.

Elements of administrative law.

Elements of criminal law.

Elements of intellectual property law.

Teaching methods

theoretical teaching methods: informative, problem-based, conversational lecture using a multimedia presentation

practical teaching methods: case studies, panel discussion

Bibliography

Basic:

Z.Muras - "Podstawy prawa", C.H. Beck 2019

Additional:

B.Gnela (red.) - "Podstawy prawa dla ekonomistów", Wolter Kluwers 2018

J.Kuciński (red.) - "Zarys prawa" Wolters Kluwer 2016

A.Olejniczak i Z.Radwański - "Prawo cywilne -część ogólna". C.H. Beck 2021

P. Kubera - "Prosta spółka akcyjna szansą dla innowacyjnych start-upów?" Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie - 2021, nr 83, s. 43-62

P.Kubera -"Evaluating the Impact of Regulation and Regulatory Policy – Towards Better Entrepreneurial

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00